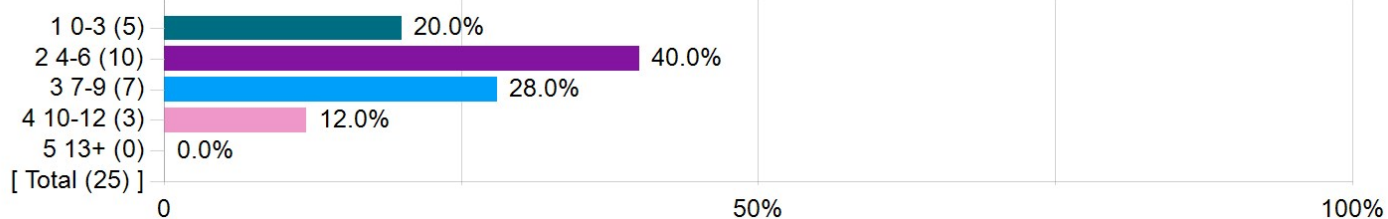

Guidance for Interpreting Course Evaluation End-of-quarter Reports:

1. **Look for rating variations.** Questions with markedly higher or lower scores may point to areas where students find that instruction is facilitating their learning or may indicate opportunities for improvement.
2. **Look for higher standard deviations.** Questions with wide variations in responses may suggest that students experienced instruction in different ways.
3. **Use the following guidelines to interpret scores:**
An average /mean score of...
 - a. >4 suggests that the instructor or TA is supporting student learning,
 - b. 3.5-4.0 suggests that the instructor or TA is partially supporting student learning,
 - c. <3.5 suggests that the instructor or TA can more effectively support student learning.
4. **Review comments.** Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. **Write down your takeaways.** These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews.
6. **Notice response rates.** Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
7. **Use comparative norms cautiously.** If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluer.com/ucsb>).
8. **Course evaluations are only part of a holistic evaluation of teaching.** Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. An extensive body of research has documented systematic bias in standardized evaluations of teaching. Comprehensive evaluations of teaching should include student evaluation surveys with other sources of feedback on teaching effectiveness. Visit <https://otl.ucsb.edu/faculty/teaching-effectivenessmerit-review> for additional guidance.
9. **Questions?** Contact support@course-evals.ucsb.edu to discuss course evaluations with an OTL Instructional Consultant.

How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)?

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Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	2.3
Standard Deviation	0.9

What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

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Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	3.9
Standard Deviation	0.3

Your experience of the course and instruction.

	Resp. Rate (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Mean	SD
This course advanced my understanding of the subject matter.	49.0%	19	5	0	0	1	0	4.6	0.9
The instructor explained course material in a way that helped me learn.	49.0%	19	5	0	0	1	0	4.6	0.9
This course was organized in a way that helped me learn.	49.0%	17	6	1	0	1	0	4.5	0.9
The expectations for how to succeed in this course were clear to me.	49.0%	15	8	1	0	1	0	4.4	0.9
The feedback I received in this course helped me learn.	49.0%	16	7	1	0	1	0	4.5	0.9
I feel that the grading was fair in this course.	49.0%	16	5	3	0	1	0	4.4	1.0
I felt that the learning environment in this course was positive.	49.0%	20	3	1	0	1	0	4.6	0.9

The course advanced my understanding of the subject matter

Comment
- Really great introduction to political philosophy
- Gave a more well-rounded overview of political theory, which has significantly improved my understanding of the subject

The instructor explained course material in a way that helped me learn.

Comment
- This course made passages that are traditionally difficult to understand very clear for an introduction course!

The course was organized in a way that helped me learn.

Comment
- Organized well by subject: classical antiquity, modern, and critical aspects of political theory

The expectations for how to succeed in this course were clear to me.

Comment
- Majority of info on quizzes and papers was provided by TA.

I feel that the grading was fair in this course.

Comment
- I think having so few assignments for the course to be graded on is unfair in some aspects.

I felt that the learning environment in this course was positive.

Comment
- Encouraged many people to participate (this has probably been the most participation I have seen from classmates in any of my subjects)

Your experience of the course and instruction.

1. This course advanced my understanding of the subject matter.



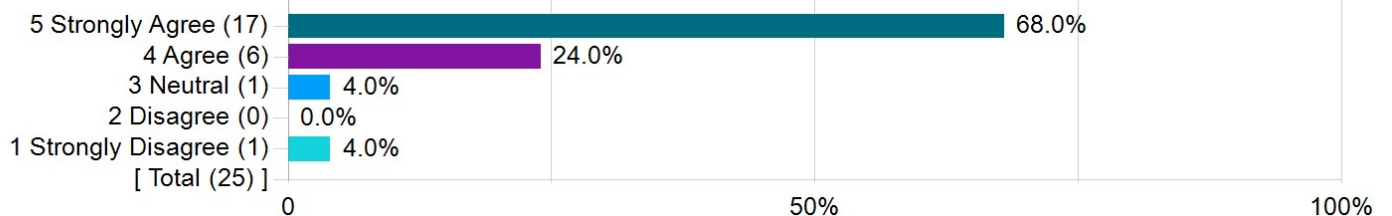
Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.6
Standard Deviation	0.9

2. The instructor explained course material in a way that helped me learn.



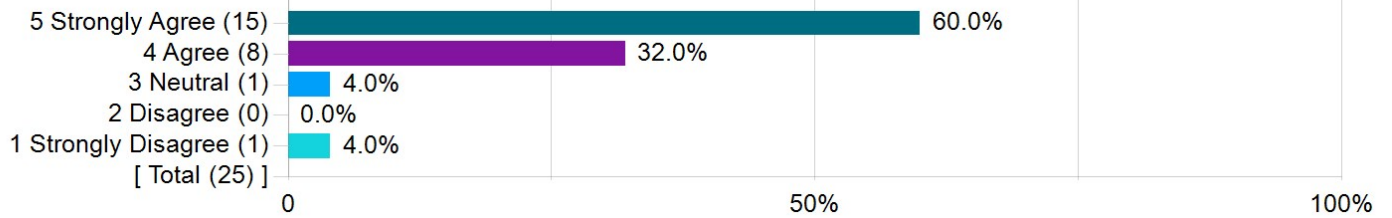
Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.6
Standard Deviation	0.9

3. This course was organized in a way that helped me learn.



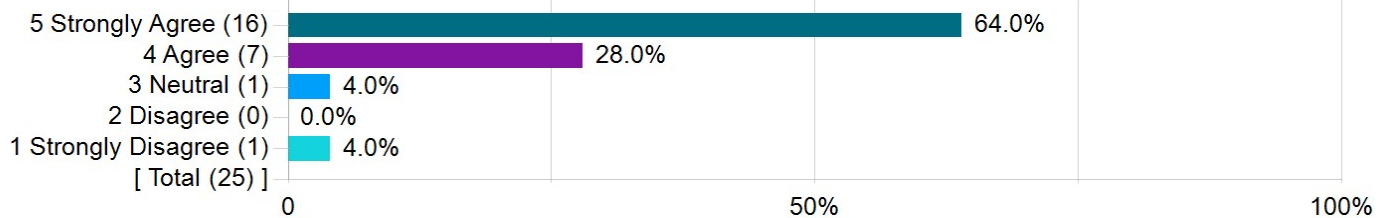
Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.5
Standard Deviation	0.9

4. The expectations for how to succeed in this course were clear to me.



Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.4
Standard Deviation	0.9

5. The feedback I received in this course helped me learn.



Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.5
Standard Deviation	0.9

6. I feel that the grading was fair in this course.



Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.4
Standard Deviation	1.0

7. I felt that the learning environment in this course was positive.



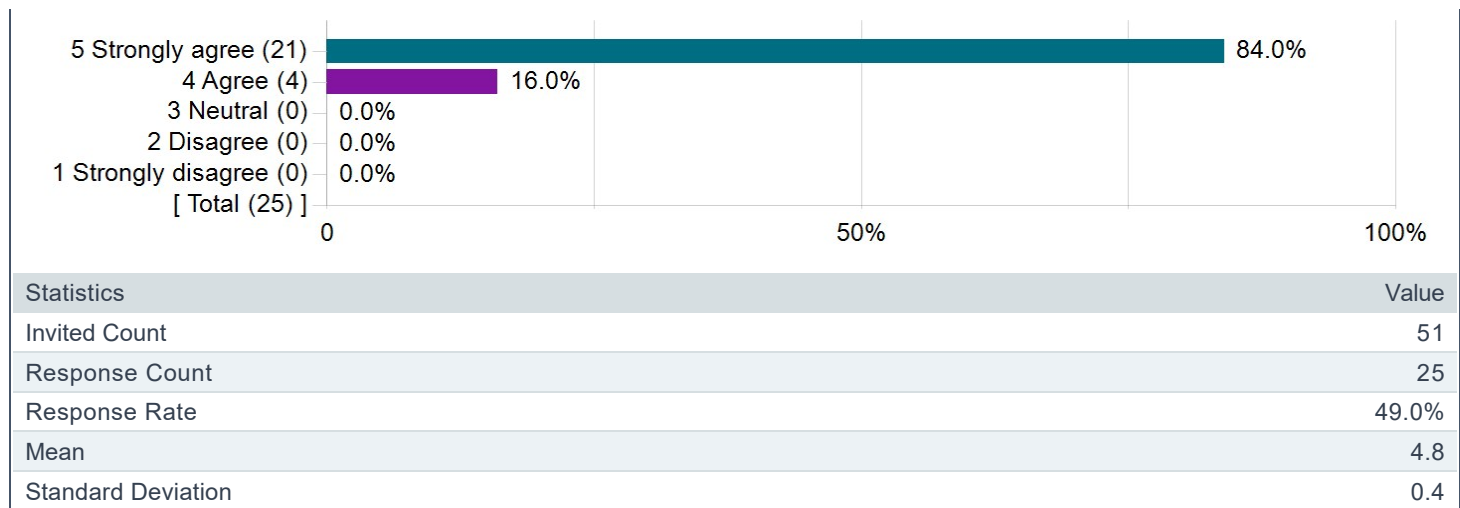
Statistics	Value
Invited Count	51
Response Count	25
Response Rate	49.0%
Mean	4.6
Standard Deviation	0.9

Please provide any additional feedback for the course instructor, Kylie Gaines, about your learning.

Student Comments
Thank you for this class I was able to grow my knowledge on political theory and it has changed my views as a whole in a positive way.
Very approachable, even reached out to me personally after I mentioned having technical issues (this was a Zoom class).
The course absolutely bolstered my knowledge on political philosophy and I quite enjoyed covering various authors' viewpoints.
I really enjoyed Prof. Gaines style of teaching, as it really helped me understand concepts that can often be abstract and difficult.
Honestly none; the syllabus was great, and the teacher–TA combo was great. Would take this class again.
Prof Gaines is a great lecturer who conveys unfamiliar, nuanced information really well and encourages open discussion of it. She's very understanding and clearly knowledgeable and passionate about her course material. I was very worried about this course as I heard it was difficult for a major pre–req, but I found all the grading and assignments reasonable.
She was a great professor because she explained things very thoroughly and made the course understandable.
I've had Ms. Gaines for another course (African–American political thought) in which I thoroughly enjoyed her as a ta. Not only is she easily available and flexible, but she does an amazing job and helping student understand the material.
Thank you for making what I thought was going to be a nightmare of a class, a pretty cool class.
Really great job, I really liked the class
This course was one of my favorite courses I've ever taken during my time at UCSB. I found Kylie to be an excellent teacher; Kylie kept a great pace throughout her lectures and frequently stopped to answer students' questions. While I am not typically intrigued by philosophy, I found this course to be very engaging.
I loved the general structure of the class with the information based around the readings but I would say if the slides would be available it would've been a great addition or a recording of the zoom since this was a remote lecture class.
I appreciated many aspects of this course such as the pace of the course, the overall content being presented, as well as her engagement with students not only online but in–person. She was very communicative about office hours, made a point to answer everyone's questions, and had helpful analogies throughout.
Thank you so much, Professor Gaines, for teaching me this summer! I always feared political philosophy and thought I would not be able to learn well, but your instruction, along with Pierce's assistance, helped me grow to learn political theory. Thank you so much for such a fun summer!

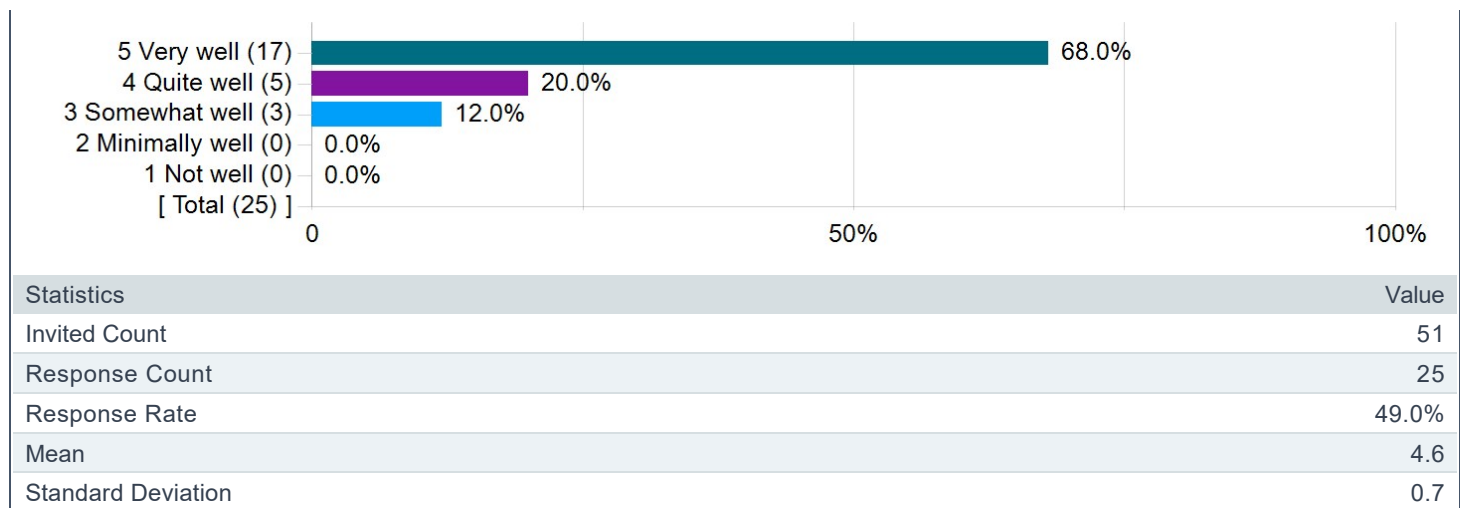
I was able to easily navigate the course Canvas site and other required digital resources.

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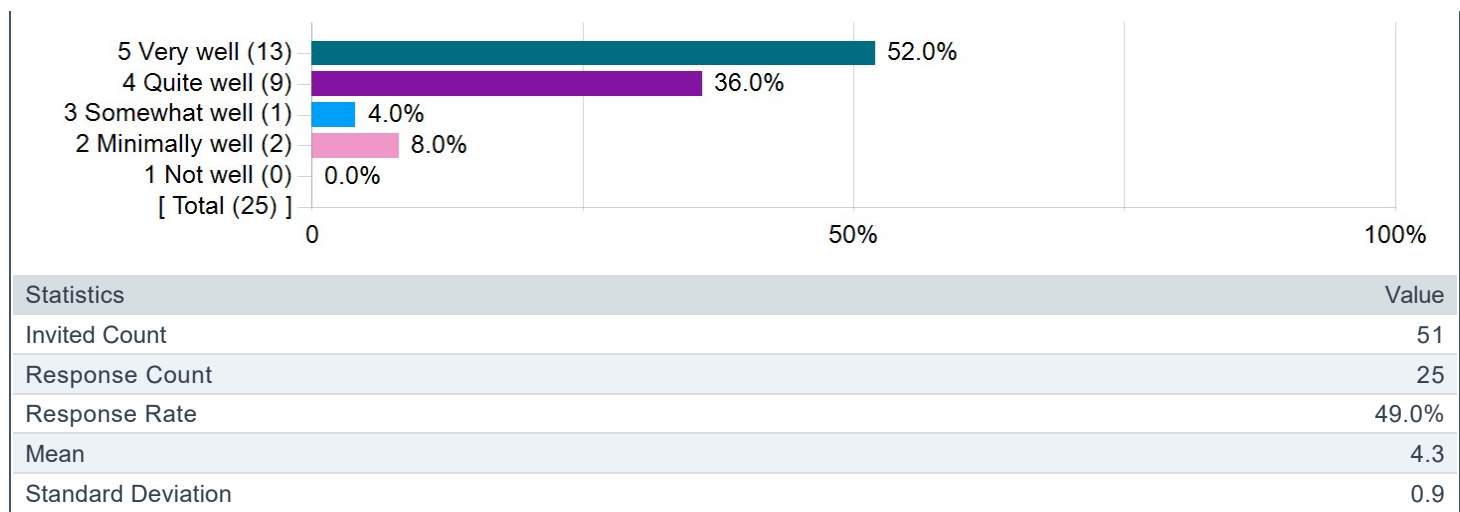
How well did the mix of technology (e.g. course website, media, apps, etc.) support your independent learning experience in this course?

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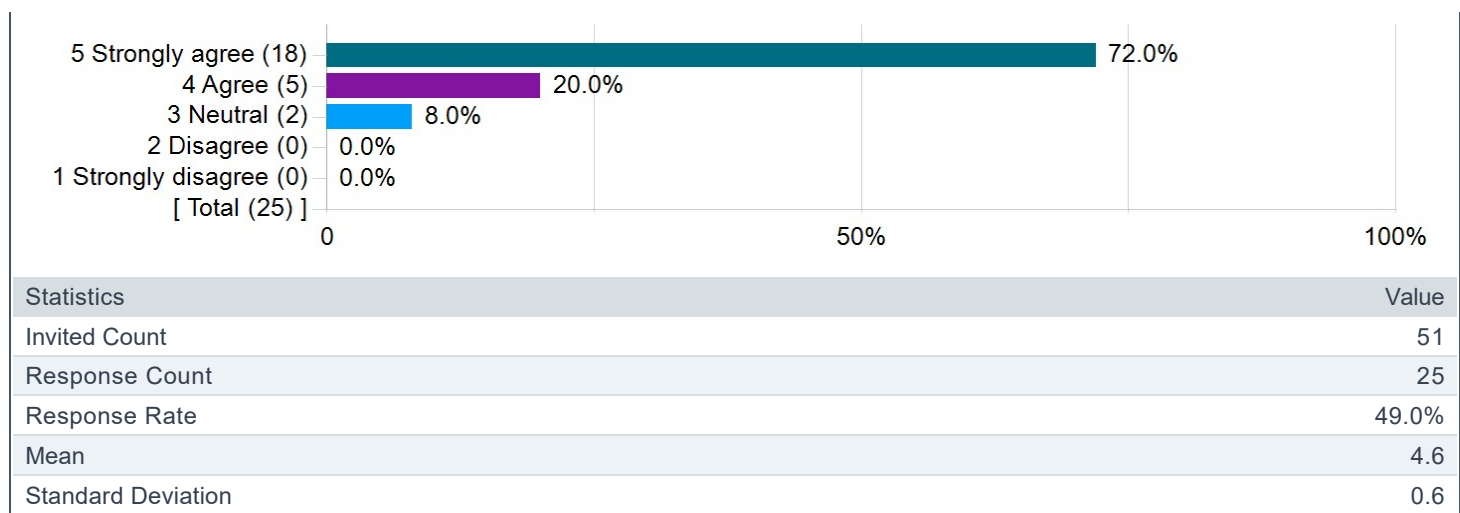
How well did this course support your learning through timely feedback?

How well did this course support your learning through timely feedback?

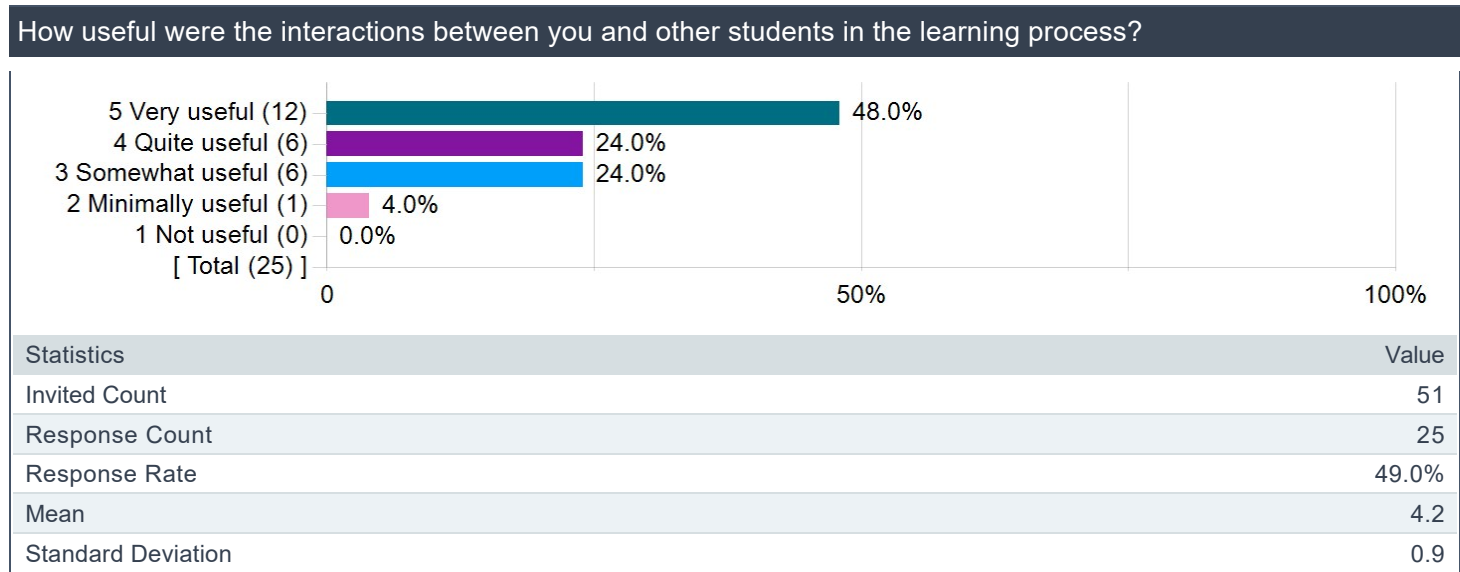


The instructor's online communications throughout the course were supportive and frequent.

The instructor's online communications throughout the course were supportive and frequent.



How useful were the interactions between you and other students in the learning process?



What aspects of the course promoted meaningful learning interactions between students and the instructor(s) and TAs (if present)?

Student Comments
I liked the jokes in class and the stops for questions, which encouraged discussions
In our sections we had many interactions that helped grow my knowledge while also discussing debates on real world problems and current topics.
The way lectures were structured made it very easy to ask questions during and after classes.
The lectures were great for student/instructor interaction, providing a place to ask questions regarding the reading or upcoming content. Sections were structured in a way to promote both student/TA and student/student interaction via discussions.
Sections were helpful with "meaningful interactions" however even during our zoom lectures, there was moments for participation which also helped further understanding.
The discussions were very well guided, partly in class but mostly in the section being led by Pierce. he is very knowledgable which helped organize students' ideas in a way that relates to the material.
References and connections to current events and issues.
The way sections were held created a engaging atmosphere as well as the many times that the instructor left space for questions and discussion.
Sections were the most impactful. I would have liked if the slides were available on canvas of the lectures (to use for studying for essays and exams), but overall the structure was amazing.
I felt that the course promoted meaningful learning interactions between students and the instructors through Kylie's intriguing presentation of the course's material. Kylie seemed genuinely interested in hearing students' input and promoted further thought through acting as a devil's advocate.
Both the professor and TA were extremely kind and interactive with the students making communication and understanding very strong.
I particularly liked the make up of the papers and how we were prepped to write them .
Prof. Gaines' pause numerous times throughout the lecture to make sure that we are all following or if there are any questions.
I enjoyed the brief discussion breaks during the lectures, which gave students time to collect and form their thoughts before contributing. The way sections are styled was also really helpful. I've never participated in a poli sci class as much as I have in this one. Sections always went well, and we had a lot of conversations that helped strengthen or shift my own opinions.
I think Kyle always checking in to ask if we had questions engaged us more. especially when students would express knowledge from other professors, it helped tie in the bigger picture of the topic.